

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL MEMORANDUM

HB 1822 - SB 2578

February 24, 2020

SUMMARY OF ORIGINAL BILL: Authorizes a local education agency (LEA) to offer advanced courses in mathematics in grades three through twelve. Requires a student who achieves a benchmark score on the end-of-grade or end-of-course test for mathematics to enroll in an advanced course for the next mathematics course in which the student will enroll if one is offered by the LEA. Requires a student in seventh grade who achieves a benchmark score on the end-of-grade or end-of-course mathematics test to be enrolled in a high school level mathematics course in eighth grade. Authorizes an LEA to administer diagnostic assessments, in the absence of end-of-grade or end-of-course tests, to a student in grades three through twelve to determine the mathematics course in which the student should be placed. Prohibits an LEA from removing a student who qualifies for and is enrolled in an advanced or high school mathematics course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in advanced mathematics courses.

FISCAL IMPACT OF ORIGINAL BILL:

Increase Local Expenditures – \$346,200/FY20-21*

SUMMARY OF AMENDMENT (014962): Deletes all language after the enacting clause. Requires students who achieve a benchmark score in mathematics as determined by the LEA, on the seventh grade Tennessee Comprehensive Assessment Program (TCAP) to enroll in an Algebra I course in the upcoming school year if the LEA offers Algebra I and there is space and staff available. Requires an LEA to notify the parent of each student who the LEA has space and staff available to enroll in an Algebra I course. Prohibits an LEA from removing a student who qualifies for and is enrolled in an Algebra I course without certain notification and parental consent. Requires the Department of Education (DOE) to submit a report to the Education Committees of the Senate and the House of Representatives by October 1st of each year, beginning in 2021, that contains collected data related to the placement of students in Algebra I courses.

FISCAL IMPACT OF BILL WITH PROPOSED AMENDMENT:

NOT SIGNIFICANT

Assumptions for the bill as amended:

- LEAs will be able to comply with the proposed legislation within existing resources.
- LEAs will be able to amend their policies in accordance with the provisions of this legislation during the normal course of business; therefore, any fiscal impact is estimated to be not significant.
- No impact to DOE.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink that reads "Krista Lee Carsner". The signature is written in a cursive, flowing style.

Krista Lee Carsner, Executive Director

/alh